

The Road Map for Higher Education

Professor Phil Gummatt
Chief Executive, HEFCW

Cyngor Cyllido Addysg
Uwch Cymru

hefcw

Higher Education Funding
Council for Wales

Higher Education

‘One of the four main purposes of higher education is to play a major role in shaping a democratic, civilised, inclusive society’.

**Sir Ron Dearing
National Committee of Inquiry into Higher Education
Report, 1997**

Reaching Higher Reaching Wider

Wales – A Better Country (2003)

- ‘ensuring that education and training contributes to personal fulfilment, wealth creation, social cohesion and cultural enrichment
- enabling Wales to attract high value employment.’

HEFCW CORE STRATEGIC AIMS

Reaching Wider: delivering wider participation & access in social inclusion & economic upskilling	The 'Deal for Students' delivering the highest quality learning and related support - including newly qualified teachers	Research Excellence delivering improved research to underpin: knowledge economy; cultural & social renewal	Benefiting the Economy & Society delivering more productive relationships between HEIs & the public & private sectors & local communities
--	--	---	---

Higher Education Initiatives

- ✓ Strategies: widening access and disability provision development plans
- ✓ Partnerships: Reaching Wider
- ✓ Community Engagement: Third Mission Funding
- ✓ Equal Opportunities: HEFCW Race Equality Scheme, Equal Opportunities Research Programme

The Reaching Wider Initiative

The four priority groups

All ages – especially people

- **From Community First areas**
- **Who wish to study through the medium of Welsh**
- **From ethnic minority communities**
- **With disabilities**

The Reaching Wider Initiative

Activities include:

Mentoring & e-mentoring;

Family Learning;

Bilingual After School Clubs;

Taste of University Life events;

Revision weeks & Summer Universities;

Community learning project with WEA;

Welsh Braille & tape provision;

Future Challenges for Higher Education

- **Impact of Student Fees and the Rees Review**
- **Development of credit and flexible learning**
- **Partnership working – the coordination of widening access initiatives with a range of community partners**
- **Achieving social inclusion without growth in funded student numbers**