



Reaching Every Adult & Community in Harrow

Share my Story – E-learning and Citizenship

Harrow Adult & Community Learning Service





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Context

“The starting point for an active concept of citizenship must be a set of basic rights and duties” David Blunkett, September 2002





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Context

To provide *“individuals with knowledge with which they can use collectively to change society if they so wish....or to challenge the inequalities and injustices of society in order to bring about radical social change”*

Roger Fieldhouse, 1992





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Harrow Context

- Wider Benefits of Learning
- Learner engagement
- Harrow demographics





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The Approach

- Life history
- Grundtvig
- Other influencing factors





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Influencing Factors

- Nature of provider
- Staff development
- Using ICT for learner engagement





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The Programme

1. Get Ready To Learn Computing
2. Learn To Use Past Tense And Other Skills
3. Learn To Write About Facts And Feelings
4. Introduction To Autobiographies
5. How to Present Your Work
6. Completing Your Autobiography
7. Living In A Learning Community
 - Reflective Diary
 - Tutor resources





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The Issues

- How far does the mediation of technology, as well as a tutor, shape the learning process or change the experience of learning?
- Do the tools used shape an existing community or shape new ones?
- Does the use of e-learning/blended learning assist in widening participation?

