



**The People and Work Unit**  
**Uned Pobl a Gwaith**

**The Life Support Project** -----  
Reducing barriers from communities to  
Universities





## The Presentation

- Project aims and structure
- Barriers
- Recruitment
- Continuation
- Progression
- Conclusions



## Project Aims

- Identify the barriers to participation, continuation, and progression
- Implementation and adoption of lessons



## Project Structure

- Partners
- Phase 1: Pre-foundation year
- Phase 2: Academic and personal support



## Barriers to learning

- Situational
- Institutional
- Dispositional
- Informational



*“ I finished school with no GCSE’s, I didn’t enjoy school much ...I have had small jobs like working in a café. I feel stuck on benefits and it is not worth working all for so little money. Also I have no one to look after my daughter.”*



*“ I didn’t like school and I never went. My mother left me stay at home when ever I wanted too. At fifteen I was sent to college, but it was to far to travel so I only stayed for three months. Since leaving school I had a baby, got within the wrong crowd, took drugs, and eventually had a breakdown. At this point I decided to change my life for my son...”*



## Recruitment

- Initial Challenges
- Getting it right



What got you interested ?

*“ Llian!...I knew that they done activities last year, they’ve all done so well and it is right on the door step. So why not?!”*



*“Instead of being like in school you get days out and it keeps us coming back and rather than doing things on your own we are in a group...I thought I wouldn’t stretch to it but I am glad I have and that is through the support.”*



## Progression

- Continuing barriers
- Changing support needs



*“ I don't think I could of done it without the Life Support project, I needed someone to believe in me and the childcare support that was offered. Because I was going by myself to university it is great just knowing that there is someone to talk too when I feel I need it... I know that I can pick up the phone at ant time and be able to speak to someone even it it is just for chat.”*



## Changing Lives

- Academic Achievement
- Personal development
- Role models of success



## Conclusions

People can succeed with the right  
support



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